

100 North First Street
Springfield, Illinois 62777-0001

DISCIPLINE IMPROVEMENT PLAN TEMPLATE

WELLNESS AND STUDENT CARE DEPARTMENT

This template is an example to assist in guiding your process. The Discipline Improvement Plan may be combined with other improvement plans required under federal and state law.

Per [105 ILCS 5/2-3.162](#) and [Public Act 098-1102](#), districts identified on the Top 20% Exclusionary Discipline list are required to submit a Discipline Improvement Plan. The Discipline Improvement Plan must be approved by the district board, placed on the district website, and submitted to ISBE by **February 3, 2026**.

Discipline Improvement Plan

NAME OF SCHOOL DISTRICT/CHARTER SCHOOL Whiteside School District #115	SCHOOL YEAR 2025-2026	BOARD APPROVAL DATE(S) December 18 2025
LINK TO DISTRICT WEBSITE WHERE PLAN IS POSTED www.wssd115.org	SCHOOL DISTRICT/CHARTER SCHOOL ADDRESS 111 Warrior Way Belleville IL 62221	
SUPERINTENDENT/ADMINISTRATOR NAME Mark Heuring		

Discipline Improvement Plan Team

Districts are encouraged to convene a Discipline Improvement Plan Team to address exclusionary discipline and/or racial disproportionality.

TEAM LEADER Mark Heuring	POSITION/TITLE Superintendent	EMAIL mark.heuring@wssd115.org
-----------------------------	----------------------------------	-----------------------------------

TEAM MEMBER Nathan Rakers	POSITION/TITLE Principal	EMAIL nathan.rakers@wssd115.org
TEAM MEMBER Monica Laurent	POSITION/TITLE Principal	EMAIL monica.laruent@wssd115.org
TEAM MEMBER Chris Stinnett	POSITION/TITLE Sped. Coordinator	EMAIL chris.stinnett@wssd115.org
TEAM MEMBER	POSITION/TITLE	EMAIL
TEAM MEMBER	POSITION/TITLE	EMAIL
TEAM MEMBER	POSITION/TITLE	EMAIL

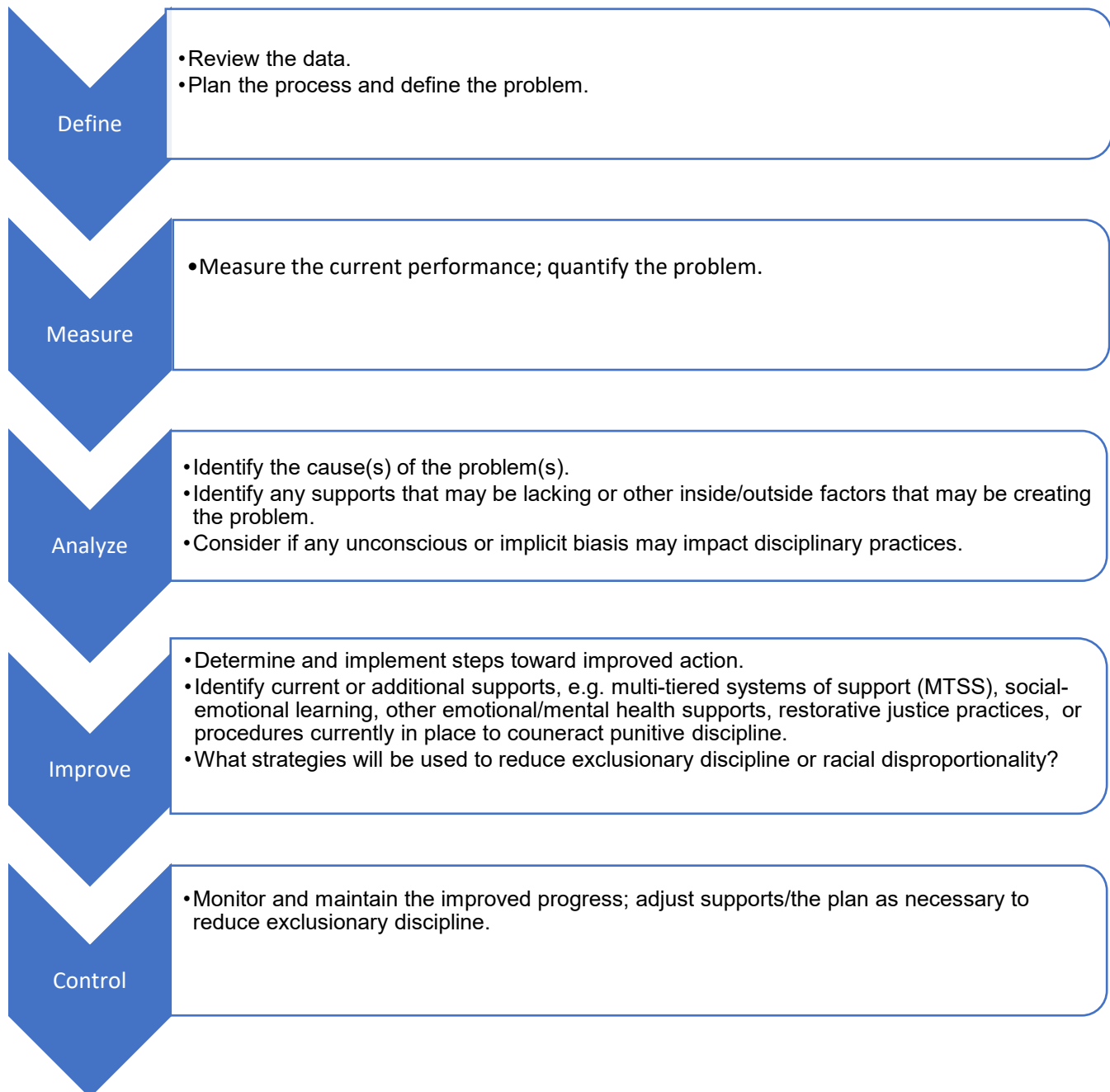
Recommended Steps to Consider when Creating the Discipline Improvement Plan

1. Review of discipline data:

Please go to the ISBE [School Discipline](#) webpage to find district data-level data. Districts/charter schools may also consider any other relevant data, e.g., district's Illinois Report Card (student and teacher demographics, attendance rates, graduation rates, student mobility rates, academic progress, etc.), Survey of Learning Conditions (5 Essentials Survey or other approved survey) and any other local data.

2. Next steps:

The below process may be helpful in the creation of the disciplinary improvement plan.



3. Has your district completed implicit bias training as required by PA 100-0014?
Have you incorporated the [Diversity Equity and Inclusion Provider Evaluation Tool](#)?
If you did, what are your thoughts regarding your current implicit bias training
(e.g., effective or ineffective)?

The District is in compliance with all state-mandated training requirements. Additionally, all administrators completed cultural proficiency training in July 2021.

4. Potential Action Plan to Reduce the Use of Exclusionary Discipline and/or Racial Disproportionality: (Goal/Objective, Strategy/Action, Timeframe, Responsible Individual(s), Success Criteria, and Method of Evaluation)

For the 2026–2027 school year:

The District will continue to train both principals as CPI instructors, who will in turn train staff in de-escalation techniques.

The District will continue to purchase and utilize monitoring software, such as e-Hall Pass, to track student movement in hallways. In addition, security and safety cameras will continue to be updated throughout campus.

The District was able to employ one behavior specialist and will continue to seek a second candidate to support the middle school.

The District will continue to employ four social workers and one intern to support students' social-emotional learning (SEL) needs.

The District will continue to provide professional development workshops during in-service days and early dismissals focused on supporting students with challenging behaviors.